



UNIVERSITY *of* WASHINGTON

Secondary EduDesign Fellowship

Overview 2020-21: Social & Emotional Well-Being in a Time of Transformation

Teachers have a unique perspective about what they need to improve their practice. The EduDesign Fellowship centers the knowledge and expertise of teachers from schools across the region to design a year-round set of learning experiences with and for one another. Fellows are supported by the UW College of Education [INSPIRE Center](#) and community organizations to address self-identified problems of practice and challenge one another as educators, learners, and agents of social justice. **In 2020-21, we will be focusing on Social and Emotional connections in this time of transformation.**

In 2019-20 we began exploring social and emotional learning with a social justice lens across content areas. As our work deepened we began to explore how SEL standards and practices can be used either as a tool of oppression or as a tool for liberation. This year we are excited to expand our cohort and further delve into how to approach SEL from an antiracist and pro-liberation stance in our classrooms and in distance learning spaces. We see relationships as foundational to this work-- relationships with ourselves, our students, their families, and our colleagues, as well as the relationship of schools in society. This topic feels especially relevant in this complex historical moment.

Some questions we will explore include:

- How can social-emotional learning in my classroom support liberation, rather than uphold relationships and systems of domination?
- How do I engage in the work of imagining and transforming my relationships for a more just world?
- How does my classroom develop critical hope so students are engaged in opportunities for individual empowerment, collective self-determination, and social transformation?
- What implicit biases and internalized beliefs do I need to unpack and unlearn in order to build authentic relationships with students, colleagues, and families?
- How can I use narratives of joy and resistance to help heal trauma?

EduDesign fellows have a unique opportunity to build a supportive and dynamic educator community that connects theory and practice. We will also support one another to develop

and adjust how we are bringing these new ideas into our own classrooms. We will start the year meeting online and hope to be able to move to in-person meetings when we as a state get to Phase 4. We will engage with texts, video, round-table discussion, in-person (hopefully!) and online resources, as well as invited guests to push our thinking and better guide our learning and the learning of our students. This opportunity is available both to UW alumni and other teachers in the region.

Responsibilities

EduDesign is a year-round experience that kicks off with a summer institute in August. In addition, we will gather again in the school year for three Saturday online video meetings. Each fellow will need to be available for the following dates:

Summer Institute: August 11 & 13, 2020

School year Saturday Video Calls: October 24, 2020; January 30, 2021; March 27, 2021

Each year, the fellowship cohort works together with the support of the EduDesign Leadership Team and INSPIRE Managing Director to shape the EduDesign Fellowship experience. Fellows are committed to the following efforts:

1. Come prepared and focused to the summer institute and Saturday video calls.
2. Try out ideas in your own classrooms.
3. Hold yourself accountable to the work and to one another.
4. Share what you know, what you're learning, and what you're wondering.

Clock Hours

The fellowship offers clock hours for all our time together at no cost to participants. Clock hours for full participation in the coming year is likely to amount to about 15 hours.

Application

Applications are due by JULY 26, 2020. [APPLY HERE](#)

For more information visit our [website](#). Contact us at inspire1@uw.edu or edudesignsecondary.uw@gmail.com.