

UW Special Education EduDesign Fellowship: 2020-21 Dis/ability Awareness Deep Dives 2.0

Overview

Teachers have a unique perspective about what they need to improve their practice. The [EduDesign](#) fellowship centers the knowledge and expertise of teachers from schools across the region to design a year-round set of learning experiences with and for one another. Fellows are supported by the UW College of Education [INSPIRE Center](#) and the Special Education Teacher Education Program, as well as community organizations.

This year we will build upon what EduDesign fellows began in 2019-20 and grow our understanding of the related research, updated practices, regional community partners, and lived experiences of students with dis/abilities in our school communities.

We are expanding our cohort and are excited to invite in new participants! Together we will work to deepen our understanding and practice around social, mental health, and learning dis/abilities through a social justice lens and with distance learning in mind. Our time together will include community building, guest speakers, roundtable discussions, and the opportunity to workshop problems of practice. The direction of this work will be shaped by the interests and needs of the fellows and their students. Subtopics will include anxiety, trauma, social-emotional learning, executive function, ADHD, self-determination, and person-centered planning.

EduDesign fellows build a supportive and dynamic educator community that connects theory and practice. We will work together in reflection and investigation of new ideas, and have opportunities to bring our new learning to use with the support of one another.

Responsibilities

The EduDesign fellowship is not your typical professional development. It is unique in that it is collaborative, practice-focused, and teacher-led. It is a professional learning community across multiple schools and districts that centers the knowledge and experiences of teachers, and helps connect teaching practice with research and community resources.

The fellowship is a year-round experience that will kick off with a summer institute in August. In addition, we will gather again in the school year for two weekday sessions and one Saturday workshop. In the past, fellows have typically been responsible for arranging their own substitutes and EduDesign has covered the costs. This coming school year's unique challenges with social distancing means we will be flexible about how we convene. Our sessions will likely be online with some possibility for in-person sessions.

Summer Institute: August 17-18, 2020

Tentative School Year Workshops: October 23, 2020; January 23, 2021; March 26, 2021

Each year, the fellowship cohort works together with the support of the EduDesign Leadership Team and the INSPIRE Managing Director to shape the EduDesign Lab Fellowship experience. Fellows are committed to the following efforts:

1. Come prepared and focused to the summer institute and school year sessions
2. Try out ideas in your own classrooms and document some of those experiences through written reflection and/or other means
3. Hold yourself accountable to the work and to one another
4. Share what you know, what you're learning, and what you're wondering

Clock Hours

The fellowship offers clock hours for all in-person time together at no cost to participants. Clock hours for full participation in the coming year will depend on the format we will need to take on.

Application

Applications are due JULY 17, 2020. [APPLY HERE](#).

For additional information, please visit [our website](#) or contact us at uwspedpd@gmail.com or inspire1@uw.edu.