

UW Special Education EduDesign Fellowship: 2019-20 Dis/ability Awareness Deep Dives

Overview

Teachers have a unique perspective about what they need to improve their practice. The [EduDesign](#) fellowship centers the knowledge and expertise of teachers from schools across the region to design a year-round set of learning experiences with and for one another. Fellows are supported by the UW College of Education [INSPIRE Center](#) and the Special Education Teacher Education Program, as well as community organizations.

This year our theme will be to renew our understanding of the related research, updated practices, regional community partners, and lived experiences of students with dis/abilities in our school communities. We will work to expand our practice around social, mental health, and learning dis/abilities. Our time together will include community building, guest speakers, roundtable discussions, and the opportunity to workshop problems of practice. The direction of this work will be shaped by the interests and needs of the fellows. (Tentative subtopics include autism, ADHD, anxiety, unique syndromes, and others.)

EduDesign fellows have a unique opportunity to build a supportive and dynamic educator community that connects theory and practice. We will work together in reflection and investigation of new ideas and have opportunities to bring our new learning to use with the support of one another.

Responsibilities

The EduDesign fellowship is not your typical professional development. It is unique in that it is collaborative, practice-focused, and teacher-led. It is a professional learning community across multiple schools and districts that centers the knowledge and experiences of teachers, and helps connect teaching practice with research and community resources.

The fellowship is a year-round experience that kick offs with a summer institute in August. In addition, we will gather again in the school year for four weekday workshops. Fellows are responsible for arranging their own substitutes while EduDesign will cover the costs.

Summer Institute: August 19-20, 2019

Tentative School Year Workshops: October 25, 2019; January 25, 2020; March 27, 2020

Each year, the fellowship cohort works together with the support of the EduDesign Leadership Team and INSPIRE Managing Director to shape the EduDesign Lab Fellowship experience. Fellows are committed to the following efforts:

1. Come prepared and focused to the summer institute and weekday workshops
2. Try out ideas in your own classrooms and document some of those experiences through written reflection and/or other means
3. Hold yourself accountable to the work and to one another
4. Share what you know, what you're learning, and what you're wondering

Some optional ways to take on leadership roles in the group might include the following. Fellows who participate in these types of activities would be thanked for their work with a small stipend.

1. Co-planning and co-facilitating a weekday workshop
2. Hosting a weekday workshop at your school site (possibly including a classroom visit)
3. Join our teacher-leadership team

Clock Hours

The fellowship offers clock hours for all in-person time together at no cost to participants. Clock hours for full participation in the coming year is likely to amount to about 35 hours.

Application

Applications are due JULY 1, 2019. Apply here: <https://forms.gle/xieHyanAAN3CQPFJ8>.

For additional information, please visit <https://tinyurl.com/sped-edudesign> or contact us at uwspedpd@uw.edu or inspire1@uw.edu.