



Partnerships for Early Learning: Story Time STEM Toolkits

Vision, Mission, & Identity Statement

Our Vision

The PEL partners envision a local region where adults are supported to develop the skills for guiding all early learners to have meaningful and engaging learning experiences that prepare them for lifelong learning and opportunity.

Our Identity Statement

We believe that meaningful, authentic learning happens through productive struggle and discussion. This kind of teaching and learning involves shared reading experiences that integrate and highlight interconnected math, science, and literacy content present within children's literature.

We also believe it is especially important to explore this type of teaching and learning with students, families, and educators in communities with historically inequitable access to robust learning opportunities within our education system (due to racial, ethnic, dis/ability, socioeconomic, immigration, and/or English Learner status), and with critically rich cultural knowledge and strengths to offer.

We seek to learn with diverse groups of educators and families to develop skills for conducting productive conversations with young learners to engage in sense making to build cross-content foundational understandings, practices, and positive dispositions and identities as mathematicians, scientists, readers, and writers.

Our mission is to collaboratively create accessible sets of math-science-literacy integrated shared reading resources that strengthen the abilities of educators and caregivers to guide early learners in productive cross-disciplinary discussion through reading and storytelling.

We work toward these goals through reciprocal collaboration with a wide range of educators across diverse communities in the Puget Sound region including teacher educators, P-3 teachers, school leaders, librarians, after-school providers, families, other out of school practitioners and leaders, and students.